# SSHA UNDERGRADUATE ACADEMIC ADVISING



## SSHA ACADEMIC ADVISING STAFF



Brenda Maldonado-Rosas

#### Advises:

- Critical Race & Ethnic Studies
- History
- Undeclared SSHA <u>Temporary</u>

#### <u>Assignment</u>

 Psychology (Last name A-L)



Lauren Brackett

#### Advises:

- English
- Public Health
- Spanish

<u>Temporary</u> Assignment

- Cognitive Science
- Philosophy
- Psychology (Last name M-R)



Carolyn Barranco

#### Advises:

- All transfer Students
  <u>Temporary</u>
  <u>Assignment</u>
- Psychology (Last name S-Z)



Amandip Singh

#### Advises:

- Economics
- Management and Business Economics

#### Lorena <sub>Mejia</sub>

#### Advises:

- Anthropology
- Political Science
- Sociology

#### <u>Temporary</u> <u>Assignments</u>

- Global Arts Studies Program
- Writing Studies



Evelyn Cardona

Student and Instructional Services Assistant

### ACADEMIC ADVISING AT UC MERCED

- Professional-based advising/no advising load for faculty
- Students assigned to an academic advisor by major
- Orientation to graduation (Transfer students)
  - First Year students advised by Bobcat Advising Center
    - Move to School advisor during their second year (June 1st)
- Consultation & collaboration
- FERPA



## WHO ARE OUR STUDENTS?

STUDENTS ENROLLED IN FALL 2021

- 71% all UG are first generation, 54% Hispanic (HSI institution)
- 61% Pell Grant Recipient
  - 66% Pell Grant Recipients (SSHA)
- 44% of UG students are SSHA majors
  - Psychology
    - 2<sup>nd</sup> largest major on campus
  - Management and Business Economics
    - 5<sup>th</sup> largest major on campus
  - Public Health
    - 6<sup>th</sup> largest major on campus



## ADVISING SERVICES TO FACULTY

- Academic program support
- Implement and enforce policies and procedures
- Communication to students
- Campus events



## SSHA ACADEMIC ADVISING STAFF

- Advising Appointments & Walk-In Hours Daily
  - Peek times of semester operate on walk-ins only
- Professional Staff Experts in Majors Advise
  - Cross Trained in all Majors
- Refer Students to Other Departments on Campus
- Degree Planning
- Petitions



## SSHA GETS SOCIAL

- Website
  - Advising Walk-In Hours
  - Advising Staff Information
  - Major/Minor and General Education Information
  - Important Dates and Deadlines
- Email
  - Faculty Course Enrollment Approval
  - SSHA Update

- Instagram, Facebook and Twitter
  - Upcoming Dates and Deadlines
  - SSHA Workshops
  - Resources On Campus



### TRANSFER STUDENT SUPPORT

### New Transfer Students

- Course articulation submissions: Academic advisors help identify the courses that will need to be submitted for faculty review.
- Graduation Plan Meetings: Set a one-on-one meeting to set up their graduation plan
- Lower division transfer students connect with our Peer Navigators during their first term to obtain peer to peer support in their transition to UC Merced

### Continuing Transfer Students

- Academic Support
- One-on-one advising
- Coordinate with on campus transfer support programs to promote academic success



**ACADEMIC ADVISING**School of Social Sciences, Humanities and Arts

## PROMOTING STUDENT SUCCESS

#### **Bobcat Day** and Preview Day

and minors to

interested and

incoming students

students and parents

and their parents

to meet advisors

and current faculty

• Opportunity for

 Provide information Students learn about about SSHA majors SSHA, school and university policies, co-curricular opportunities, and

**New Student Orientation** 

tips on how to be a

successful UC

Merced student

• Occurs the day before Fall

- Attend success workshops within first weeks of term and meet other new
- Kick-off to the academic year

Mid-Semester Grade Intervention

 Mid-Semester grades must be submitted for all lower division (001-

099) courses.

- Students who earn 3 or more non-passing grades (D,F,NP) must complete an in-person academic intervention meeting
- Students who earn 2 non-passing grades (D, F, NP) must complete an online module

**SSHA Peer Navigator Program** 

### Program Academic Probation

(AP)

**Probation** 

- At the end of term. students on academic probation receive a email notification encouraging them to take advantage of campus resources
- Subject to Academic Dismissal (SD)
- Students on subject to academic dismissal submit appeal. If approved, student remain on special probation.
- Required to meet with an advisor 2 to 3 times per semester and sign an academic contract with the goal of returning to good academic standing the following term

instruction begins

**ASCEND** 

**New Student** 

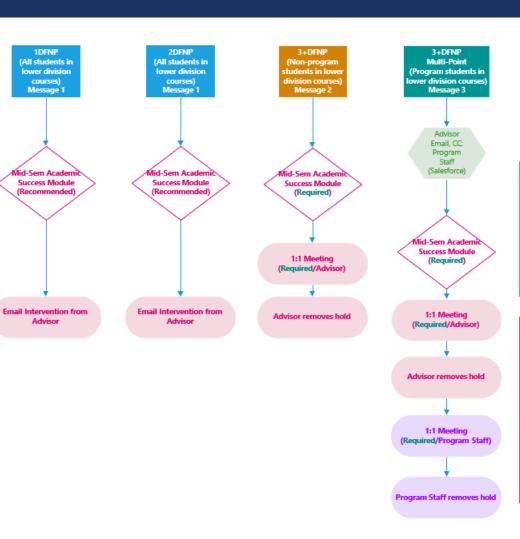
Conference

- Opportunity for new students to participate in the **Bridge Crossing**
- students

- Program designed to help students with transition from high school to college
- Semester planning
- Registration questions
- Finding useful and relevant campus resources
- Filling out forms
- Understanding major and minor requirements

## MID-SEMESTER GRADE INTERVENTION

FALL 2021 AND SPRING 2022 INTERVENTION



SD (AII)

Communication & Intervention Determined by Advising

#### 1:1 Meeting

Staff should be able to review responses provided by the student from the Mid-Semester Academic Success Module in 2. Challenges/Resources 3. Academic Policies 4. SMART Goal

#### Course-Based Intervention

Course-based intervention will be provided to all students by tutoring services and faculty. Students will be notified via email by entities providing this intervention. Staff conducting one-on-one meetings with students will be notified about services that will be provided to students. Advisors/Program staff do not need to take any steps on course-based intervention. The course-based intervention offering will vary.

## PROMOTING STUDENT SUCCESS

#### Bobcat Day and Preview Day

Provide information about SSHA majors
Students learn about SSHA, school and

incoming students and their parents

and minors to

interested and

 Opportunity for students and parents to meet advisors and current faculty **New Student Orientation** 

ASCEND New Student Conference Mid-Semester Grade Intervention SSHA Peer Navigator Program

Probation Program

Scudents learn about SSHA, school and university policies, co-curricular opportunities, and tips on how to be a successful UC

Merced student

- Occurs the day before Fall instruction begins
- Opportunity for new students to participate in the Bridge Crossing
- Attend success workshops within first weeks of term and meet other new students
- Kick-off to the academic year

- Mid-Semester grades must be submitted for all lower division (001-099) courses.
- Students who earn 2 or more non-passing grades (D,F,NP) must complete an in-person academic intervention meeting
- Students who earn 2 non-passing grades (D, F, NP) must complete an online module

- Program designed to help students with transition from high school to college
- Semester planning
- Registration questions
- Finding useful and relevant campus resources
- Filling out forms
- Understanding major and minor requirements

- Academic Probation (AP)
- At the end of term, students on academic probation receive a email notification encouraging them to take advantage of campus resources
- Subject to Academic Dismissal (SD)
- Students on subject to academic dismissal submit appeal. If approved, student remain on special probation.
- Required to meet with an advisor 2 to 3 times per semester and sign an academic contract with the goal of returning to good academic standing the following term